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SEAL-NR
Skills Enrichment for Adaptive Leadership

WP5 MS2

Survey results

2025



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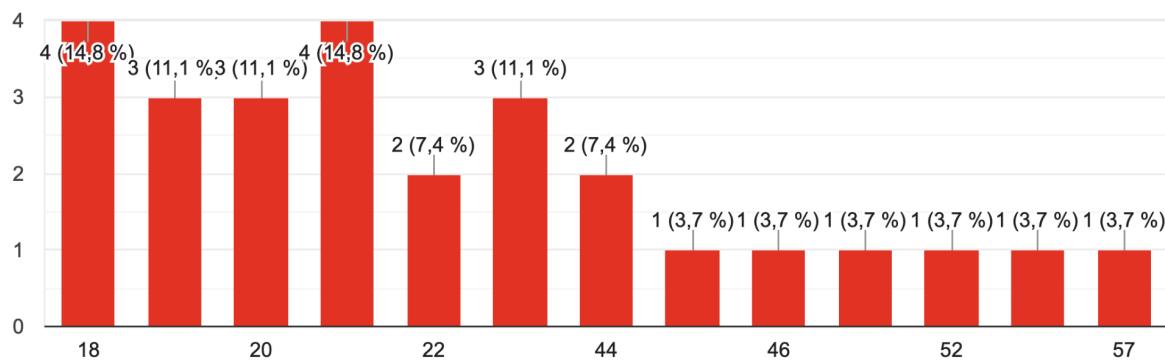
SEAL-NR
Skills Enrichment for Adaptive Leadership

International Competition of Research Papers for Higher Education Seekers

The future generation has a smart idea

2. Age / Вік

27 ответов



Survey Description and Analytical Interpretation

1. Participant Profile

1.1 Age Distribution

The histogram indicates a bifurcated age structure, with the majority concentrated between **18 and 22 years**, and a smaller cluster of mature respondents aged **44–57**. Such a distribution suggests that the Competition attracted both traditional undergraduate students and a minority of senior participants-possibly mentors, academic staff, or non-traditional learners. This dual presence may shape the perceived quality of organization differently across groups, as expectations and experiential baselines tend to diverge between younger and more professionally experienced respondents.

1.2 Institutional Representation

The bar chart displays participants from a diverse set of higher education institutions, extending across Ukraine. The distribution is relatively even (mostly **3.7% per institution**), with a few institutions contributing slightly more (e.g., **11.1%** from Kyiv National University). This broad participation underlines the Competition's function as an international academic bridge,



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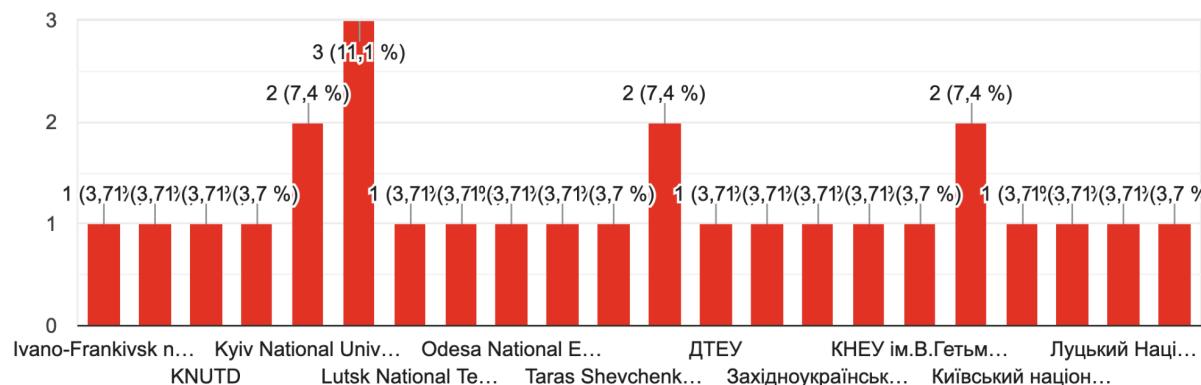


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reinforcing the SEAL-NR objective of fostering cross-border collaboration in youth research and innovation.

5. Institution of higher education (Full Name) / Заклад вищої освіти (повна назва)

27 ответов



1.3 Roles in the Competition

According to the pie chart, respondents occupied four main roles:

- **Team members – 48.1%**
- **Visitors – 25.9%**
- **Coaches/mentors – 14.8%**
- **Members of the jury – 11.1%**

This composition indicates an event ecosystem dominated by student participants but supplemented by mentors and evaluators. Such a balance is conducive to multi-directional learning, mentorship, and feedback exchange, consistent with the project's focus on adaptive skills and research capacity-building.



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Яку роль ви відігравали в конкурсі? / What role did you play in the competition?

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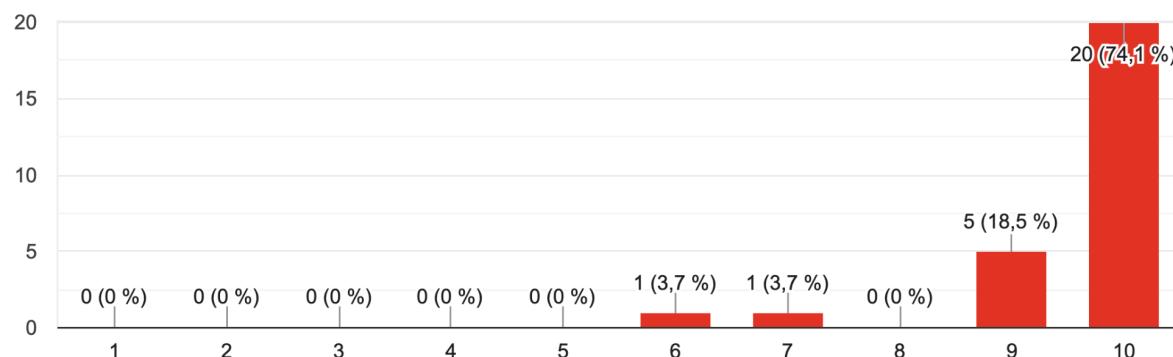
2. Evaluation of the Event

2.1 General Satisfaction (Question 2)

The bar chart shows that **74% of respondents rated the event at 10/10**, while **18.5% selected 9/10**. Only three responses fell between 6 and 7. No responses were recorded below 6. This distribution suggests that participants' satisfaction converged strongly around the highest rating category, signaling a uniformly favorable perception of content, atmosphere, and organization.

2. Наскільки вам сподобався захід? оцініть ваше враження по шкалі, де 0 - не сподобалось взагалі і 10 - дуже сподобалось, все було на висок... it very much, everything was of a high standard.

27 ответов





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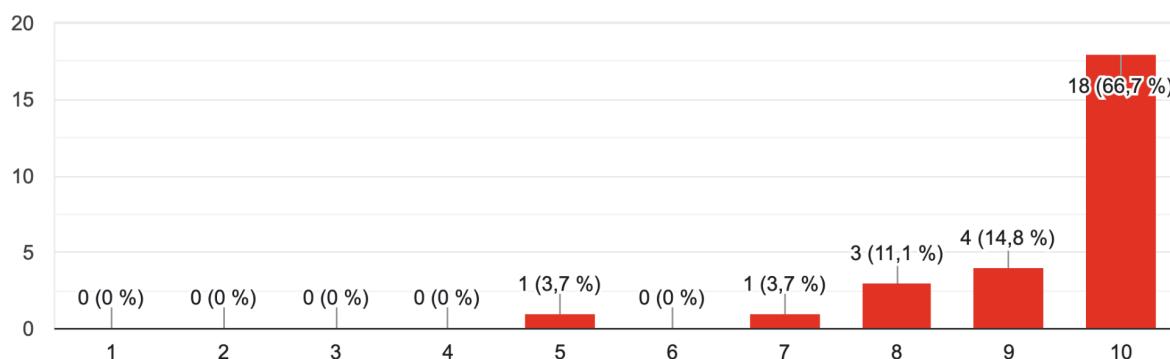
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2.2 Organization Quality (Question 3)

The second evaluation scale reinforces this pattern: **66.7%** rated organizational quality at **10**, and **14.8%** at **9**. The alignment between the two questions implies that evaluative judgments were not shaped by isolated aspects (e.g., content vs. logistics) but by a consistently positive experience across dimensions.

3. Оцініть якість організації заходу: оцініть ваше враження по шкалі, де 0 - організація на дуже низькому рівні і 10 - все було організовано ... 0 means everything was organized at a high level.

27 ответов



3. Thematic Analysis of Open-Ended Responses

Summary of Survey Results: Question 4 - “What do you think the university needs to improve?”

Overall, respondents expressed a high level of satisfaction with the organization and execution of the event. Many participants stated that everything was conducted at a high standard and did not identify any shortcomings. Nevertheless, several constructive suggestions were provided to support the continuous improvement of future events.

A number of participants recommended enhancing communication and the timely distribution of information, including earlier announcements through social media and clearer pre-event guidelines for participants. They emphasized that receiving instructions and organizational details in advance would support better preparation and reduce uncertainty.

Some respondents mentioned the need to strengthen technical support, especially during online sessions and presentations. Improving the stability of technical transitions, ensuring smooth



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switching between speakers, and offering assistance during performances would contribute to a more seamless event experience.

Participants also proposed several initiatives that could enrich future activities, such as organizing seminars for the development of student research, creating a catalog of presentations for open access, and offering public recognition of winners on media platforms.

Additional suggestions included improving foreign language proficiency among participants or staff, providing opportunities to review project presentations beforehand, and expanding the range of practical and collaborative activities.

Despite these recommendations, a large portion of respondents emphasized that the event was already held at a high professional level, and many did not see any need for improvements.

3.1 Communication and Pre-Event Information

A recurrent theme in the qualitative responses involves **timeliness and clarity of communication**:

- Respondents sought earlier announcements.
- They requested more structured pre-event guidelines.
- Some recommended stronger social media engagement.

This indicates that even highly satisfied participants still require a more predictable flow of instructions, suggesting an opportunity for building a more systematic communication protocol for future events.

3.2 Technical Support During Online Sessions

Participants noted:

- Occasional instability in transitions between speakers.
- Need for proactive technical assistance.
- Importance of smoother coordination in hybrid or online formats.



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These insights align with common challenges in digital or online academic environments, pointing toward the need for a standardized technical facilitation script or dedicated support roles during events.

3.3 Enrichment of Academic and Practical Components

Participants proposed several extensions:

- Seminars to enhance student research skills.
- A catalog or repository of presentations for wider access.
- Broader recognition strategies for winners via online platforms.
- Opportunities for reviewing project materials in advance.

These proposals suggest that participants view the Competition not only as a single event but as a potential **ecosystem of continuous learning**, resonating with the SEAL-NR emphasis on adaptive leadership and sustained skill development.

3.4 Language and Inclusivity Considerations

A smaller group mentioned the value of:

- Strengthening foreign language proficiency.
- Expanding collaborative and practical activities.

This may reflect the multilingual and cross-cultural nature of the participant group, pointing toward the importance of ensuring linguistic accessibility and equitable participation.

4. Future-Oriented Indicators

4.1 Recommendations for Business Hub Competitions (Question 5)

The chart reveals a highly fragmented set of suggestions. Many respondents proposed distinct types of competitions-hackathons, short research formats, ecological or sustainable development topics, and practical business-case challenges. The diversity of proposals suggests



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5. Який конкурс ви би запропонували для бізнес-хабу? / What kind of competition would you suggest for the business hub?

27 ответов

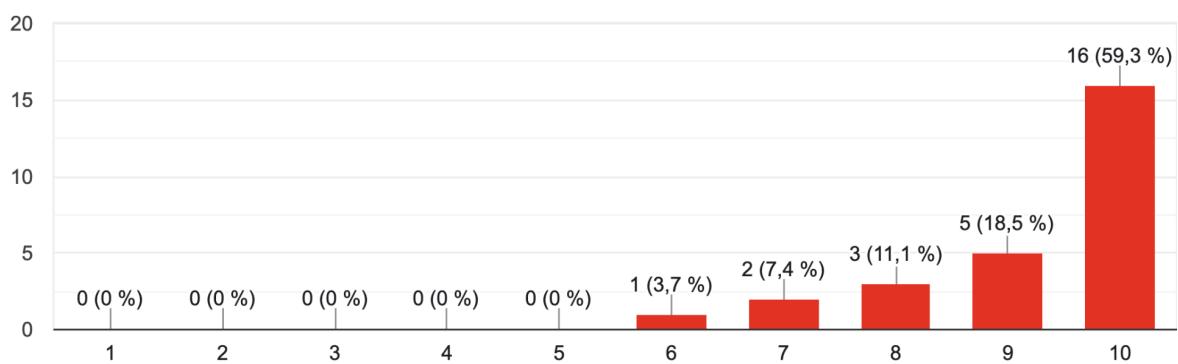


that participants view the business hub as a **multi-domain platform** rather than a space restricted to traditional business competitions.

4.2 Likelihood of Recommending the Event (Question 6)

6. Наскільки ймовірно, що ви порекомендуєте в подальшому прийняти участь у подібному заході своєму другу чи колезі?". Відповіді оцінюються "not at all likely" and 10 means "very likely."

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- 59.3% rated the likelihood of recommending the event at 10.
- 18.5% rated it at 9.
- Only isolated responses fell to 7 or 6.



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Such results indicate strong positive sentiment transmission potential—an important metric for program sustainability and future outreach strategies.

4.3 Factors Influencing Perceptions (Question 7)

Summary of Survey Results: Question 7 - “What influenced your opinion?”

The respondents' evaluations were primarily shaped by the overall high quality of the event. Many participants emphasized excellent organization, noting that the structure, logistics, and communication were clear and effective. The atmosphere was frequently described as comfortable, friendly, and motivating, contributing to a positive overall impression.

A significant number of responses highlighted the scientific and innovative orientation of the competition. Participants appreciated the opportunity to engage with meaningful content, apply their knowledge in practice, and gain new perspectives. The event was viewed as a valuable platform for professional development, allowing attendees to exchange ideas, receive feedback, and network with peers and experts.

Several respondents noted that the experience provided personal and academic benefits, including useful skills, new contacts, and exposure to a professional environment. Some pointed out the importance of the event for supporting young researchers and fostering the growth of scientific thinking.

While the majority of feedback was highly positive, a few participants suggested areas for improvement, such as clearer pre-event communication, more detailed instructions, and smoother technical coordination. Despite these remarks, they still considered the event valuable and well-organized.

Overall, the responses indicate that participants' opinions were most strongly influenced by the event's professional organization, meaningful content, opportunities for development, and positive atmosphere.

According to the summary, several key drivers shaped participant perceptions:

- Professional organization and clear logistics.
- Friendly and motivating atmosphere.
- Scientific and innovative orientation of the Competition.



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- Opportunities for skill development, networking, and receiving expert feedback.

The convergence of structural (organization), atmospheric (motivation), and intellectual (content) factors indicates an integrated perceived value of the event.

5. Integrative Assessment

Taken together, the survey data depict a highly positive experience of the Competition, articulated consistently across roles, institutions, and age groups. The near-absence of negative evaluations suggests that the event successfully met or exceeded the participants' expectations across all core dimensions.

At the same time, the constructive suggestions reveal latent expectations for:

- More structured communication practices.
- Enhanced digital facilitation.
- Expanded research support and visibility mechanisms.
- Increased linguistic accessibility.

These insights do not undermine the overall satisfaction but outline the **contours of a maturing event ecosystem**, where participants begin to expect multi-layered support structures typical for international, research-driven competitions.

The alignment between the SEAL-NR project's goals-adaptive skills, research enrichment, youth engagement and the respondents' expressed needs suggests fertile ground for continued development of the initiative.